

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: BH1303 - General Psychology

II. COURSE DESCRIPTION: Three credit hours

Three credit hours of lecture and Zero credit hours of lab per week.

Survey courses of human behavior. The student will be introduced to the development and learning aspects of human behavior. Specific emphasis is placed on motivation, emotion, personality, perception, social interaction, adjustment and mental health.

EduKan course number: PS176

Pre-requisite:

None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of Behavioral Sciences is to provide opportunities to improve and enhance each student's understanding and comprehension of the forces that have shaped and influenced the human condition.

IV. TEXTBOOK AND MATERIALS:

Hockenbury, Don H. and Sandra E. Hockenbury., *Discovering Psychology*. 6th ed. New York: Worth Publishers, 2014.

V. SCCC OUTCOMES:

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

The learning outcomes and competencies detailed in this syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

1. Identify historical foundations and current trends in psychology
2. Distinguish methods of research in psychology.
3. Identify the biological basis of behavior including physiology of the brain.
4. Distinguish principles and theories of learning and cognition.
5. Recognize theories and applications of motivation and emotion.
6. Demonstrate an understanding of human life span development.
7. Identify the major theories of personality.
8. Recognize categories of psychological disorders and treatments.
9. Recognize the major theories and findings in social psychology.

VII. COURSE OUTLINE:

1. Psychological Concepts.
2. Three Views of Human Behavior.
3. Function and Structure of the Brain.
4. Consciousness.
5. Motivation.
6. Learning and Memory.
7. Cognition.
8. Maturation and Development.
9. Personality.
10. Social Psychology.
11. Life-span development.
12. Learning.
13. Therapy.
14. Psychology.

VIII. INSTRUCTIONAL METHODS:

1. Lecture, discussion, and demonstration.
2. Group discussion.
3. Group interaction activities.
4. Small-group projects.

5. Community Involvement.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Text.
2. Library resource materials.
3. Audio-visual materials
4. Handouts.
5. Computers.

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Students will be required to read the textbook, as well as other assigned reading.
2. Students' comprehension, critical analysis, and ability to apply their new found knowledge will be assessed by classroom discussion, the writing of a goal paper, completion of a written project, structured writing assignments and objective tests.

Outcome 2:

1. Students will be required to write a goal paper, complete a written project and complete structured writing assignments.

Outcome 5:

1. Students' critical thinking skills will be evaluated through classroom discussion, small group discussion, collaborative exercises, structured writing assignments and a written project requiring factual, rational, and insightful analysis of human behavior.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

KRSN: PSY1010

Syllabus Reviewed: 12/13/2021